



Answers to Common Questions About Our **Dyslexia & Processing Evaluation**

Our first-of-its-kind Dyslexia & Processing Evaluation helps you find answers to your child’s academic struggles. ACHIEVE Learning Sciences is leading the charge to *eradicate addressable learning challenges for Utah students by the year 2035* by teaming up with professionals, educators, and parents who are uniquely positioned to identify children in need.

We pioneered this detailed evaluation to end parents’ frustration in pursuing solutions to their children’s stifling deficiencies by bringing the identification and recommendations for treatment of children’s sometimes complex, multi-sensory-affected reading and learning challenges under one roof—doing away with the need for parents to tirelessly visit professional after professional, hoping their next appointment will provide answers.

Doctors’ Statement:

Visual information processing, auditory processing, speech/language development, and phonological awareness/processing are commonly categorized as or assumed to be “Dyslexia.”

When parents, teachers, and medical professionals have exhausted their resources trying to discover the solutions to struggling students’ obstacles, including confusion surrounding Dyslexia, ACHIEVE provides insights that quickly **eliminate common misconceptions and illuminate core issues and their solutions.**

While this Dyslexia & Processing Evaluation **does NOT officially diagnose Dyslexia** or other specific learning disabilities, **it DOES identify the disruptions in reading and learning processes that are addressable.** Once this evaluation is complete, we can connect you with the services and resources needed to help your child/student develop a more successful reading and learning experience.

Dyslexia, learning disabilities, and other reading challenges usually stem from barriers in the sensory and processing systems needed for efficient reading and learning. Identifying the specific barriers that are keeping your child from reading or performing academically to their full potential can demystify the “Dyslexia” puzzle and provide solutions to help your child thrive in and beyond the classroom.

3 Phases

The Dyslexia & Processing Evaluation takes place in **three phases:**

1. **A 90-minute Evaluation.** This evaluation reviews several areas of your child’s sensory processing systems. This battery of evaluations is administered by an ACHIEVE evaluation aide. Additionally, there are a number of parent-response surveys/questionnaires that may be completed during or prior to the evaluation appointment. The areas evaluated include:
 - Phonological Processing (Decoding, Encoding, Phonemic Awareness),
 - Speech/Language Development,
 - Auditory Processing,
 - Eye Tracking and Eye Teaming,
 - Visual Information Processing, and
 - Mental Health, Emotional, and Social Factors.

2. **Individualized Report and Plan.** Following the evaluation, our team aggregates and assesses the results, then collaborates with an ACHIEVE doctor who formulates an individualized report and plan for your child. This informative synopsis includes:
 - Details of each evaluation area,
 - Evaluation results with your child’s scores and their meanings, and
 - Doctor’s direction, including:
 - **Recommendations** of interventions that relate to areas of deficit,
 - **Referral** information of vetted professionals who specialize in these interventions, and
 - **A treatment plan** that outlines overall solutions and specific next steps in helping your child overcome their learning challenge and achieve their potential.

3. **Doctor Report and Review Meeting.** During this meeting, the child’s parent(s)/guardian(s) (without the child present) and an ACHIEVE doctor will review and discuss the findings and recommended next steps. At the end of the meeting, you will:
 - Have new insights and a fresh level of understanding of your child’s reality and needs,
 - Understand why previous efforts to address your child’s challenges have fallen short,
 - See the connections between your child’s sensory processing systems in a comprehensive way—a first-of-its-kind benefit pioneered by ACHIEVE Learning Sciences,
 - Know the recommended next steps, in order of integrated priority, in your child’s journey to overcome his/her challenges,
 - Have all the information you need to make informed decisions regarding your child’s needs.

Cost

The investment for all three phases of the Dyslexia & Processing Evaluation is \$250. This is not covered by insurance. The fee is collected prior to the evaluation.

Locations

Dyslexia & Processing Evaluations are offered at these locations:

Pleasant Grove Office: 908 N 2000 W, Pleasant Grove, UT 84062

Saratoga Springs Office: 1305 Commerce Dr # 230, Saratoga Springs, UT 84045

Preparation

For you and your child to have the best experience, please make sure your child is hydrated, fed, and well-rested prior to your appointment. Please fill out the parent surveys/questionnaires prior to the evaluation, if possible. You will have the opportunity to take notes and write down observations during the evaluation.

If you have any questions prior to scheduling your child’s evaluation, please call to discuss them with an ACHIEVE team member. Otherwise, simply call us at **801.492.6393** today to schedule your child’s evaluation!